



# Appendix 6

## Team Roles & Responsibilities



Two major components of an effective team dynamic are **clear roles and responsibility**. This document aims to provide clarity by outlining the key responsibilities of each playing position. These are in conjunction and should augment RCCC rules.

Please note that team throwing order may differ from the positions listed below, under the RCCC team rules.

Position (and identified player)	Responsibilities
Lead	Shot execution (normally 1 <sup>st</sup> & 2 <sup>nd</sup> stones) Strong sweeper (for the rest of the team) Stone weight call communicator / split timer communicator) Stone weight / sweeping judgement Coin toss for hammer (if not pre-determined)
2 <sup>nd</sup>	Shot execution (normally 3 <sup>rd</sup> & 4 <sup>th</sup> stones) Strong sweeper (for the rest of the team) Stone weight call communicator / split timer communicator) Stone weight / sweeping judgement Complete scorecard / Scoreboard
3 <sup>rd</sup>	Shot execution (normally 5 <sup>th</sup> & 6 <sup>th</sup> stones) Strong sweeper Stone weight / sweeping judgement (for first 4 stones)) Stone weight call communicator / split timer communicator) Tactical support to Skip Link between front end and Skip Acts as skip (controls the house) while skip delivers their stones. Agrees the end score with opposition Supervises / carries out measures.
Skip	Team Captain Shot execution (normally 7 <sup>th</sup> & 8 <sup>th</sup> stones) Tactical decision maker Communicate desired shot to be played by team Line caller Feedback to players on execution and outcome Managing sweeping behind the tee line Checks and signs scorecard



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Additional roles which should be delegated amongst the team members when appropriate and applicable.	Time clock watcher Stone management Ice mapping Opposition analysis (Technical info) Calls Time Outs when required and applicable Brush bag / equipment Game nutritional needs Oppositional analysis (Tactical) Team spokesperson for media Managing team communication processes on/off ice (e.g. between end, 5 <sup>th</sup> end)
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Circumstances under which a substitution will occur are included within the rules.